



**IC-Forum**  
**24-26<sup>th</sup> of October 2003**  
**WOSM and WAGGGS publications**

**Core Workshop 1 - International education**

Joint Material:

A billion young people working for peace for a hundred years (2003)  
The Education of Young People: a Statement at the Dawn of the 21st Century  
Girls and Young Women in the 21<sup>st</sup> Century

WOSM

Scouting and Peace (Building Peace together)  
Scouting and the Humanisation of Globalisation  
The Essential Characteristics of Scouting  
Scouting: An Educational System  
Scouting and Spiritual Development  
Promising Practices  
One of the boys? – Gender in Scouting

WAGGGS

International Education Kid (2003)  
Our Rights – our Responsibility (in partnership with UNICEF, 2002)  
Spiritual Dimension Kid (2002)  
Guidelines on Educational Programme (1998)  
Working with Refugees Girl and Women  
WAGGGS Initiative on Prevention of Adolescent Pregnancy  
The AIDS-Curriculum (in partnership with UNAIDS)

**Core Workshop 2 - Being an International Commissioner**

Joint Material:

National Youth Policies

WOSM

Scouting: An Educational System  
Basic Planning Kit  
Management Handbook  
Constitution and Bye Laws of WOSM  
World and Regional Conference documents  
Promising Practices  
Strategy Kit  
Europe for You! (European Region)  
Scout.Boom.Com (European Region)  
Euro.scout.doc No. 1/1999 – Europe for You!

Euro.scout.doc No. 2/1999 – European Scout Centenary Fund  
Euro.scout.doc No. 4/2002 – Working Together

WAGGGS

International Education Kid (2003)  
Media Relations Kit

**Core Workshop 3 - Partnerships and cooperation**

Joint Document

Partnership (will be produced in 2004)

WOSM

Marrakech Charter  
Let's Do a Scout Project  
Scouting and the Humanisation of Globalisation  
Promising Practices  
Scouting: An Educational System  
Scout.Boom.Com (European Region)

WAGGGS

A Partnership for the development of Guiding  
Project Management Kit  
Media Relations Kit  
Our Rights – our Responsibility ( in partnerships with UNICEF, 2002)